

**Read** the spelling words and sentences.

**spir**

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**viv/vit**

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**vid/vis**

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20.

1. spirit

*spirit*

2. revive

*revive*

3. aspire

*aspire*

4. revival

*revival*

5. vista

*vista*

6. inspire

*inspire*

7. survive

*survive*

8. inspiration

*inspiration*

9. survival

*survival*

10. revision

*revision*

11. aspiration

*aspiration*

12. survivor

*survivor*

13. perspiration

*perspiration*

14. vivid

*vivid*

15. supervisor

*supervisor*

16. respiration

*respiration*

17. vital

*vital*

18. expiration

*expiration*

19. vitality

*vitality*

20. supervision

*supervision*

The horse has a lively **spirit**.

A short vacation will **revive** you.

Does he **aspire** to win the gold medal?

We enjoyed the **revival** of the old movie.

The hikers admired the beautiful **vista**.

The coach hoped to **inspire** the team.

Will the crops **survive** the drought?

His courage is an **inspiration** to others.

Food and water are essential to **survival**.

This is the third **revision** of the book.

His **aspiration** is to be a playwright.

The **survivor** was taken to the hospital.

Vigorous exercise produces **perspiration**.

I have **vivid** memories of our trip.

The worker praised her **supervisor**.

A bad cold can make **respiration** difficult.

His skills are **vital** to our success.

What is the **expiration** date on the milk?

Good nutrition can improve **vitality**.

Young children require adult **supervision**.

**Think & Sort** the spelling words.

1–8. Write the spelling words with the root **spir**, meaning “to breathe.”

9–16. Write the spelling words with the root **viv** or **vit**, meaning “to live” or “life.”

17–20. Write the spelling words with the root **vid** or **vis**, meaning “to see.”

**Remember**

Knowing Latin roots such as **spir**, **viv**, **vit**, **vid**, and **vis** can give clues to the meaning and spelling of certain words.



## Word Meanings

Write the spelling word that matches each definition.

1. ambitious goal
2. to remain alive
3. physical or intellectual energy
4. a restoration to life
5. to stimulate to action or creativity
6. animating force within living beings
7. to strive toward
8. motivation, incentive
9. the process of inhaling and exhaling
10. person who remains alive

## Word Structure

Add the suffix to the base word to write a spelling word. Change the spelling of the base word as needed.

- |                     |                     |
|---------------------|---------------------|
| 11. survive + al    | 14. perspire + tion |
| 12. expire + tion   | 15. revise + ion    |
| 13. supervise + ion | 16. supervise + or  |

### Use the Thesaurus

Write a spelling word that could replace the underlined word in each sentence. Check your answers in the **Writing Thesaurus**.

17. Some water should rejuvenate these dying plants.
18. The city council discussed issues of critical importance.
19. The discovery opened up a new view for medical research.
20. He painted the walls of his room a bright red.

## Word Meanings

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## Word Structure

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## Use the Thesaurus

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## Connections to READING

spirit  
inspire  
aspiration  
respirationrevive  
survive  
survivor  
vitalaspire  
inspiration  
perspiration  
expirationrevival  
survival  
vivid  
vitalityvista  
revision  
supervisor  
supervision

## Replace the Words

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## Complete the Sentences

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## Use Context Clues

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## Replace the Words

Write the spelling word that best replaces the underlined word or phrase in each sentence.

- Exercise helps maintain vigor and energy.
- They were fortunate to live through the devastating hurricane.
- His yoga instructor taught him to control his breathing.
- The speaker hoped to restore their interest in Greek history.
- Her active and specific imagination helps her write stories.
- The view from the top of the mountain was worth the climb.
- The manager checked on production in the factory.
- He hoped that his editorial would motivate readers to write letters.

## Complete the Sentences

Write the spelling word that best completes each sentence.

- Proper training is vital to a hiker's \_\_\_\_\_ in the wilderness.
- Of all the rose bushes he planted, this is the lone \_\_\_\_\_.
- The \_\_\_\_\_ date on the mailing label indicates that this magazine is the last issue you will receive.
- Because the book dates back to 1983, it is time for a \_\_\_\_\_.
- Runners were soaked with \_\_\_\_\_ as they crossed the finish line.
- People who love to write sometimes \_\_\_\_\_ to a career in journalism.
- Students worked in the science lab under their teacher's \_\_\_\_\_.

## Use Context Clues

Write the spelling words from the box to complete the paragraph.

At the age of sixty-eight, Lillian Carter created her own "sixties" 16. and joined the Peace Corps. Her 17. was to help others. "Miss Lillian" spent two years in India tending to the 18. needs of people afflicted with disease. Her strong 19. was an 20. to others, including her own children, one of whom became president of the United States.

inspiration  
vital  
revival  
spirit  
aspiration

## Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

I believe that one of the most vitel roles we can play in the lives of young children is to inspyre them to grow into confident, caring adults. As a volunteer in an afterschool Program, I provide more than supervizion. I play games, do arts and crafts, and read vived stories to the children. their greetings when I walk threw the door are an insperation to me. I aspyre to a teaching career so that I can continue to help children develop and maintain their vitalaty and spirrit. I talked with my volunteer supervizor about this asperation, and she encouraged me to go to college to become a teacher.

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
○	Add a Period
¶	Indent

## Informative/Explanatory Writing

### Write a Paragraph

Write a paragraph about one of your life goals. It may be something you would like to do later in life, or it may be a short-term goal. Explain the reasons for your goal. Describe how you might go about achieving it. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Start with a strong topic sentence that clearly states your goal.
- Explain the steps you will take to achieve your goal. Tell what obstacles might get in your way and how you plan to overcome them. Name any people who might help you.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your paragraph. Circle three words that may be misspelled. Use an electronic resource to check the spelling.

### Transfer

In your Spelling Journal, start a list of words that contain the Latin roots **spir**, **viv**, **vit**, **vid**, or **vis**. Include the words you used in your paragraph. Watch and listen for these and other similar words when you are reading and listening to others talk.

## Extend & Transfer

# Word Study

### Pattern Power

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### Meaning Mastery

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### Word Building

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invisible	perspire	supervise	provisional	television	spirit
survive	revision	inspiration	supervision	aspiration	vivid
vital	survival	expiration	perspiration	visionary	revival
vista	survivor	supervisor	visualization	respiration	vitality
revive	conspire	inspiring	providence	conspiracy	inspire
aspire	transpire	revitalize	inspirational	advisable	video

Use words from the list above to complete these exercises.

### Pattern Power

Add a suffix to change each verb into a noun.

1. perspire

3. aspire

2. expire

4. visualize

### Meaning Mastery

Write the word that belongs in each group. Circle the Latin root in each word.

5. view, landscape, scene

6. inhalation, exhalation, breathing

7. energy, spirit, liveliness

8. manager, director, boss

9. prophet, dreamer, idealist

10. intense, powerful, colorful

11. treachery, plot, scheme

### Word Building

12–20. Write as many words from the list as possible by combining a root with a prefix and/or suffix.

Prefix	Root	Suffix
re	viv/vit	al
in	vid/vis	ible
sur	spir	or
		ion

# Technology

## Word Hunt

Read the passage below and look for words that contain the Latin root **spir**, **viv/vit**, or **vid/vis**.

The idea of robots is not new. People have been thinking about them for hundreds of years. In fact, 500 years ago an artist, inventor, and visionary named Leonardo da Vinci designed a robot that could stand, sit, and raise its arms.

Robots today are much more sophisticated. Software programs tell them what to do. Electronic sensors and camera “eyes” help them know where and how to move. Microchips of memory help them “remember.”

Medical professionals are finding it more and more advisable to use robots in healthcare settings. There are several advantages to this. Robots can do the same thing over and over and over again, 24 hours a day, and never get bored or tired. Some robots are designed to lift and carry patients. Unlike humans, they can do this without injuring their backs or even perspiring. They are also cleaner than humans. No robot ever sneezed on a coworker.

A nursebot can perform a variety of tasks without supervision. Some nursebots have navigation systems that allow them to move around a hospital or nursing home. They remind patients and residents when to take their medications. They help them get to appointments. They can monitor vital organs and detect when changes in blood pressure and respiration transpire. They can detect when a patient has fallen or collapsed and call for help, making it more likely that a nurse or doctor will be able to revive the patient. They provide a video and audio connection so that doctors and patients can talk even when the doctor is not in the building. They can even help raise a patient’s spirits by telling a joke.

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### WORD SORT

1–4. Find and write words with the root **spir**, meaning “to breathe.”

5–6. Find and write words with the root **viv** or **vit**, meaning “to live” or “life.”

7–10. Find and write words with the root **vid** or **vis**, meaning “to see.”